The "Cradle to Career" Education Strategy: ESEA Reauthorization*

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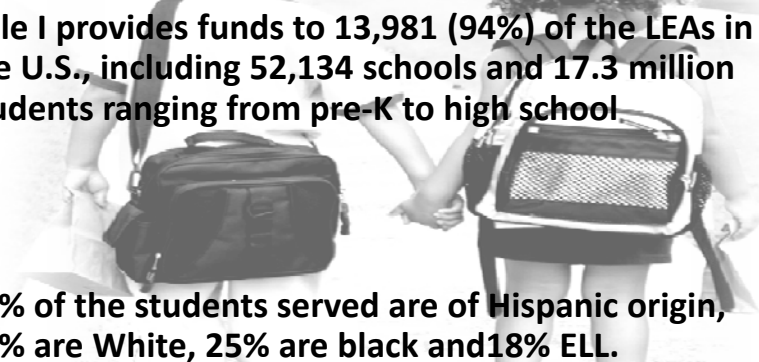
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UNITED STATES DEPARTMENT OF EDUCATION

Secretary Duncan and the Stevenson's

U.S. Secretary of Education Arne Duncan poses with Mrs. Cletus Stevenson,
Mrs. Tanya Stevenson Quick and Dr. Zollie Stevenson, Jr. on the occasion of
Dr. Stevenson's retirement from the US Department of Education

Title I Program Information

- **Title I provides funds to 13,981 (94%) of the LEAs in the U.S., including 52,134 schools and 17.3 million students ranging from pre-K to high school**

- **38% of the students served are of Hispanic origin, 32% are White, 25% are black and18% ELL.**

Title III Program Information

- **Title III serves 4,282,886 children (CSPR 2007)**

- **Of the 4,282,886 children served by Title III, 2,999,838 are also served by Title I (70%)**

Our Challenges

- 27% dropout. Percentage worse among minorities.
- By 2016, 4 out of 10 jobs will require advanced education or training.
- Only 40% earn a 2/4 year degree. Enrollment rates are unequal among subgroups.
- Income-based achievement gap.
- 10th world-wide in rate of college completion.

Moving America's Education System Forward

America will have the highest proportion of college graduates of any country by 2020 (President Obama's Goal for Education)
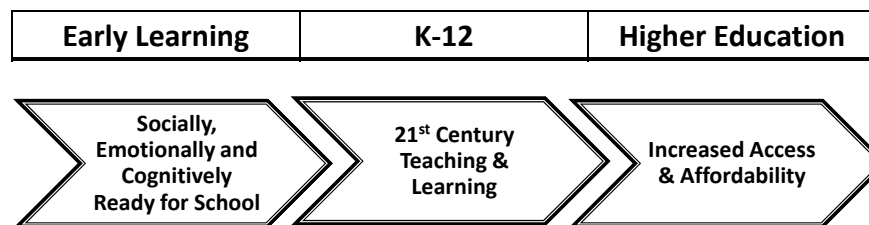
What we need to accomplish:

- Improve Student Achievement
- Close Achievement Gap
- Increase Graduation and College Enrollment Rates

"Education then...is the great equalizer of the conditions of men, the balance-wheel of the social machinery." –Horace Mann

Cradle to Career Strategy for Education

Early Learning	K-12	Higher Education
Socially, Emotionally and Cognitively Ready for School	21st Century Teaching & Learning	Increased Access & Affordability

How do we achieve our K-12 goals?

If we **FOCUS** on…	it will **FOSTER**…	which will **RESULT** in:
☐ Rigorous Standards & Meaningful Assessments ☐ Excellent Instructional Teams ☐ Effective Use of Data ☐ Turning Around Low Performing Schools ☐ Successful, Safe & Healthy Students ☐ Fostering Innovation	21st Century Teaching & Learning	Improved Student Achievement Achievement Gaps Closed Graduation and College Enrollment Rates Increased

Carry Forward into ESEA

Area of Focus

Rigorous Standards, Assessments and Accountability

- College and career ready standards
- Better measures of student learning
- Comprehensive accountability for schools, districts, and states that focuses on improvement (growth) and results (gain)

Area of Focus

Effective Use of Data

- Build statewide longitudinal data systems
- Link teachers and principals to student data
- Provide meaningful data to teachers about students
- Increase the use data for decision-making
- Create a culture of continuous improvement

Educating Diverse Student Populations

- *Continuing formula grant funding for English Learners, Migrant Education and N or D*
- *Apply new Title I accountability to English learners*
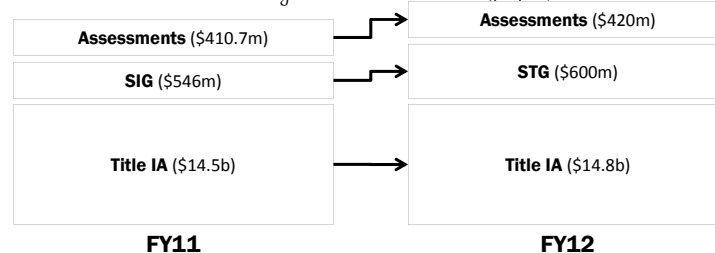- *Keep several of the discretionary grant programs*

Area of Focus
Turning Around Low Performing Schools

- Provide persistently low-performing schools the resources and supports needed to take on ambitious turnaround strategies
- Provide the tools to make courageous decisions

New Title I

Accelerating Achievement and Ensuring Equity

FY11	FY12
Assessments ($410.7m)	Assessments ($420m)
SIG ($546m)	STG ($600m)
Title IA ($14.5b)	Title IA ($14.8b)

New Title II

Educating Diverse Learners

FY11	FY12
Impact Aid ($1.3b)	Impact Aid ($1.3b)
Rural ($174.9m)	Rural ($174.9m)
Alaskan ($33.3m)	Alaskan ($33.3m)
Hawaiian ($34.3m)	Hawaiian ($34.3m)
Indian ($127.3m)	Indian ($127.3m)
N&D ($50.4m)	N&D ($50.4m)
Homeless ($65.4m)	Homeless ($65.4m)
Migrant ($394.8m)	Migrant ($394.8m)
English Learners ($750m)	English Learners ($750m)

Area of Focus | Excellent Instructional Teams

"Since changes are going on anyway, the great thing is to learn enough about them…and turn them in the direction of our desires. Conditions and events…are to be utilized and directed." – John Dewey

- Focus on teacher effectiveness
- Develop school leadership
- Ensure equitable distribution of effective teachers and leaders
- Strengthen preparation programs
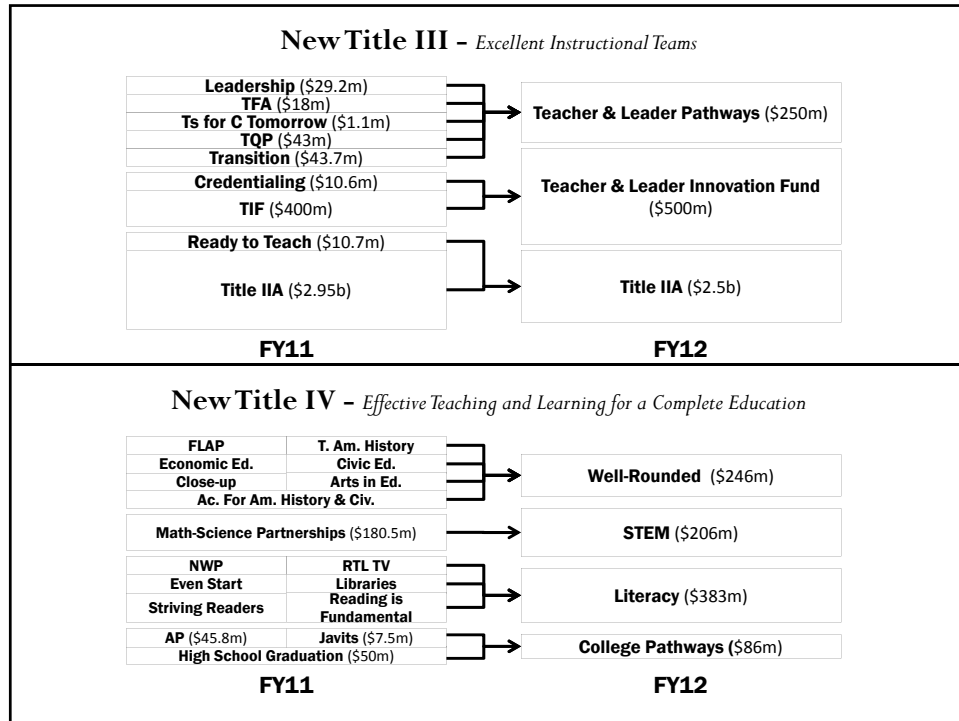- Promote the profession

Effective Teaching and Learning for a Complete Education

- All graduates are college and career ready
- Improved literacy instruction
- Improved STEM instruction
- Ensure a well-rounded instructional program

New Title III – *Excellent Instructional Teams*

FY11		FY12
Leadership ($29.2m)	→	Teacher & Leader Pathways ($250m)
TFA ($18m)		
Ts for C Tomorrow ($1.1m)		
TQP ($43m)		
Transition ($43.7m)		
Credentialing ($10.6m)	→	Teacher & Leader Innovation Fund ($500m)
TIF ($400m)		
Ready to Teach ($10.7m)	→	
Title IIA ($2.95b)	→	Title IIA ($2.5b)

New Title IV – *Effective Teaching and Learning for a Complete Education*

FY11			FY12
FLAP	T. Am. History	→	Well-Rounded ($246m)
Economic Ed.	Civic Ed.		
Close-up	Arts in Ed.		
Ac. For Am. History & Civ.			
Math-Science Partnerships ($180.5m)		→	STEM ($206m)
NWP	RTL TV	→	Literacy ($383m)
Even Start	Libraries		
Striving Readers	Reading is Fundamental		
AP ($45.8m)	Javits ($7.5m)	→	College Pathways ($86m)
High School Graduation ($50m)			

Area of Focus

Successful, Safe & Healthy Students

- Shared responsibility for student success
- Safe schools & positive school climates
- Comprehensive student supports and improving students' health and well-being
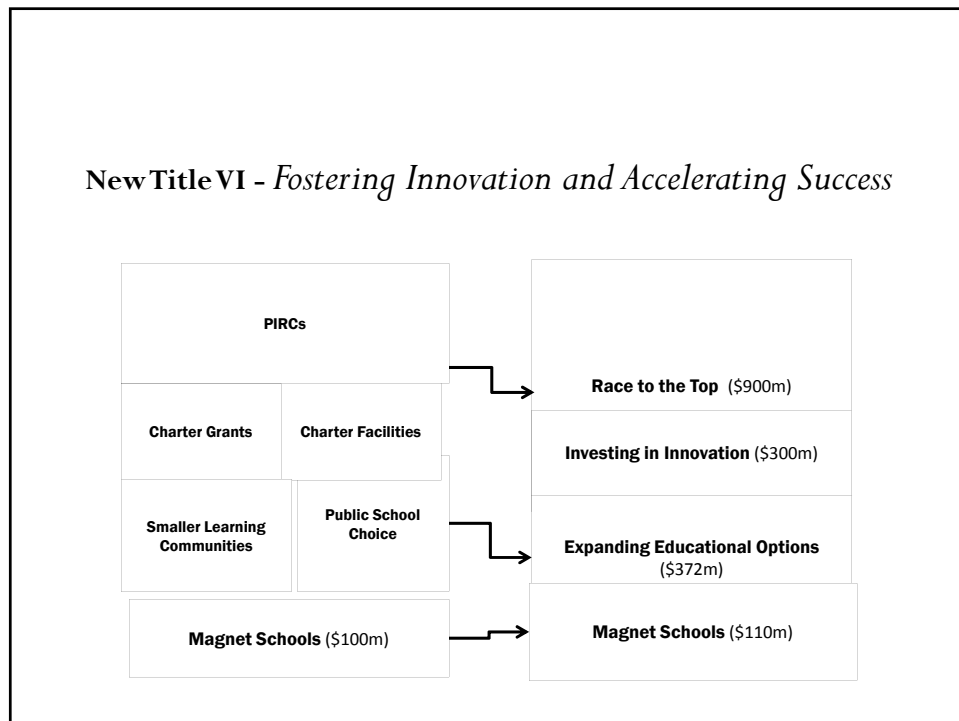
Area of Focus

Fostering Innovation

- Build and share the evidence base
- Expand and sustain innovation
- Bring schools into the 21st century

> "I want the department to become an engine of innovation, not a compliance machine."
> --Secretary Duncan

New Title VI - *Fostering Innovation and Accelerating Success*

PIRCs	
Charter Grants	Charter Facilities
Smaller Learning Communities	Public School Choice
Magnet Schools ($100m)	

- Race to the Top ($900m)
- Investing in Innovation ($300m)
- Expanding Educational Options ($372m)
- Magnet Schools ($110m)

ESEA Principles for Success

- Raise the bar for all students, close the gap
- Tight on goals, loose on means
- Build school, district, and state capacity for reform
- Develop a culture of innovation and excellence
- Recognize, reward and bring success to scale
- Build a culture of continuous improvement

Thank you for the opportunity to share!

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* - Presentation adapted from a U.S. Department of Education Presentation

"All of us have a role to play in building an education system that is worthy of our children and ready to help us seize the opportunities and meet the challenges of the 21st century." ~ **President Obama**